# EEF GUIDE TO SUPPORTING SCHOOL PLANNING (2025-26) – TIERED MODEL

Greenwood Primary and Nursery School ££175,255

## 1 Teaching

£87,775 Half

T&L is paramount for every child at Greenwood.

NTS standardised testing and gap analysis. Re-activate and retrieval frequently, sticky knowledge for all.

Revisit long term plans to give more opportunity for reading, writing and maths across curriculum.

Timetables adapted to suit year group needs, Y1/2 phonics, Y3/4 Times Tables Y5/6 Arithmetic.

Support knowledge organisers for Topic and Science in school and for home.

Frequently low stake testing and analysis, to ensure all pupils, particularly disadvantaged have targeted approaches and celebrate success.

Maintain a whole staff CPD focus on metacognition, restorative approaches and attachment and trauma.

Maintain developed maths mastery approach and catch up curriculum with white rose Y2 .Y4 Y5 NCTEM mastery project

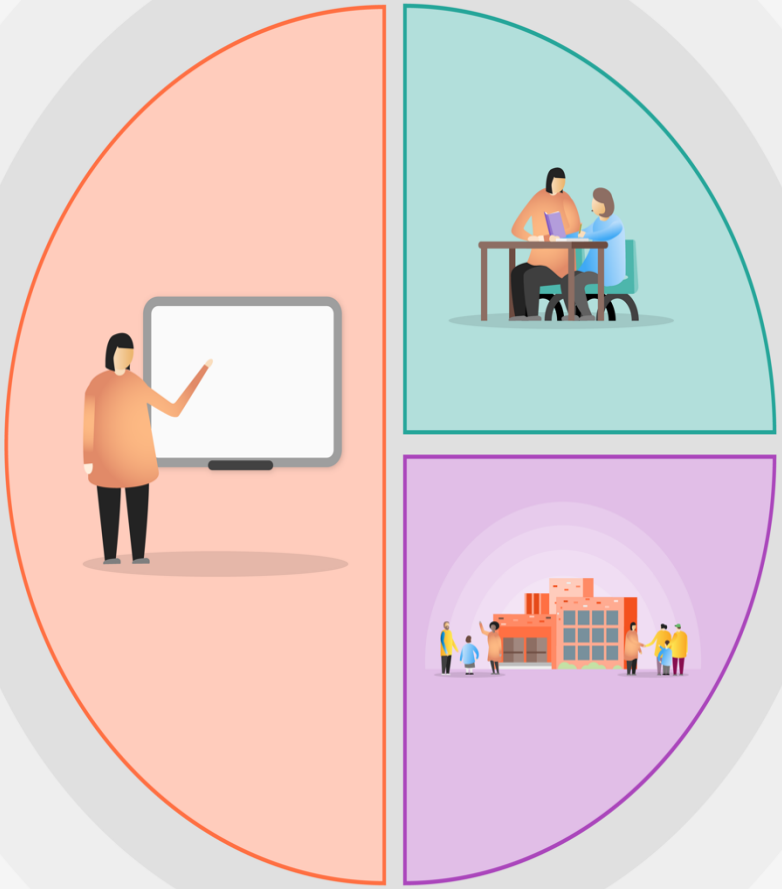
Whole school focus on Reading for Pleasure and 1:1 Reading for ALL children. New Reading lessons structure and interventions

Transcriptional literacy and revised writing sequence focus for all, new approach to handwriting.

Continue with Purple Mash for homework learning opportunities.

Develop leaders in school for debate club/ pupil council and parliament.

SEND provision for 19% PP SEND (22/113)



## 2 Targeted academic support

£43,750 Quarter

Collaboration with educational psychologist & Ashfield Mental Health team to support pupils, and support for pupils with EHCP in particular.

Use of the Attendance Officer to act as a link between school and home, supporting families to establish routines to support return to school. Disadvantaged under 95% targeted, monitored half termly, rewarded termly. Current = 53/123 41%%, historic 24= 18%

S&L and NTP used to focus on disadvantaged closing the gap through tuition and SALT. 11/11 FO 100%

Shine intervention personal booster focus for PP Y1-Y6

Same day in class flexi booster intervention, targeted boosters to extend the school day.

PP Champion role within school

CGP books to support home- school learning for Y1-6

## 3 Wider strategies

£43,750 Quarter

Breakfast club offered to all children.

Challenges to learning for disadvantaged to include technology barriers, computer lunch club and MTC time offered.

Use of FFT aspire targets for all year groups for Pupil Progress meetings.

Reduced cost trips and residentials, Free Milk in KS1&2.

Parental coffee mornings, reading breakfasts, workshops offered. Family support

GD aspiration activities offered withing school eco council/ pupil parliament etc. Clay Creators club funded places. Free sports holiday club places.