Greenwood Primary and Nursery School

Whole School Reading Overview

	Nursery	Foundation FS2	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Phonics Lesson	Daily lesson	Daily NNPS lesson.	Daily NNPS lesson.	Daily NNPS lessons until completed then SPaG	Spelling rules taught using Jane Consedine programme Daily phonics lessons for SEND children in KS2			
Phonics Year Group Expectations	'Supersounds' pre-phonics programme- daily story of the week and speaking and listening activites Teeny Reading Seeds books- exposure to one piece of code a week	NNPS Books 1-4 (Plus code needed for Red Big Cat Collins books)	NNPS Book 5-8	NNPS Book 9 SPaG	Phonics Interventions for targeted children, based on phonic assessments			
Reading Expectations	Retell stories	Retell stories Achieved ELG PSC – first 20 words.	Read green decodable books fluently Pass the June PSC	Reading fluently and comprehending. ARE in Y2 SATs. PSC passed if unsuccessful in Y1	Reading fluently and comprehending.			
Book Expectations	RfP book shared daily Lilac Books (Summer Term)	Decodable Books		Decodable Books – PM benchmarking used once children exit the programme and move off decodable reading books	Children choose age appropropriate texts (guided by an adult) PM Benchmarking used for assessment Decodable books continue for those children who need them			
Reading Lesson	Listening to stories and learning nursery rhymes.	Daily 'Read and Shine' reading book practice. Launchpad Reading (4x week) Range of texts used (Fiction, Non-Fiction, Poetry). Daily story time used for children to hear stories from the teacher		Daily 'Read and Shine' reading book practice. Launchpad Reading (4x week Autumn Term) Orbital Reading (Spring and Summer Term) Range of texts used (Fiction, Non-Fiction, Poetry).	Orbital Reading lessons 4 x week RfP lesson 1 x week High quality texts (linked to RfP, based on children's interests) Range of texts used (Fiction, Non-Fiction, Poetry). Daily story time used for children to hear stories from the teacher			

Greenwood Primary and Nursery School

Whole School Reading Overview

			Daily story time used for children to hear stories from the teacher	
Quality Texts	Texts linked to enquiry on MTP Reading Spine with top 50 recommended reads in place- mapped out on progression document Half termly spotlight authors planned out across school to ensure breadth and depth Story time books – teachers use high quality texts to read a book for pleasure with the class			
Home Books	RfP book (chosen by child)	Fully decodable books (95% fluency) changed weekly. Teacher/TA allocates books based on children's own phonic knowledge. RfP book – a book of choice that the child can share with someone at home.		Book banded books allocated using benchmark assessment (half termly) Decodable books for those children still accessing Phonics lessons/ interventions (turquoise level or below) RfP book – a book of choice that the child can share with someone at home.
Assessment	Children identified with speech and language difficulties.	Half termly phonics assessment of all known GPCs Ongoing reading assessments within reading records Summer Term 2- June PSC first 20 words assessed. Half termly reading trackers completed to track progress	PSC assessments Termly reading assessment Reading SAT end of KS1 Ongoing reading assessments within reading records Half termly reading trackers completed to track progress	Termly Assessment in all year groups (NTS in 1,3,4,5 2 and past SATs papers Y6) Phonics assessment for any new children to allocate correct reading book Half termly reading trackers completed to track progress Reading SAT end of KS2.
Interventions	Speech and Language Phonics interventions – keep up Phonics Booster groups	Spotlight children have 1:1 daily intervention. Phonics booster groups Phonics Tutoring Half termly phonics assessments used to identify intervention groups.		Half termly reading assessments used to allocate book band books. Spotlight children receive 1:1 or small group, daily interventions in addition to daily high-quality lessons. Reading booster groups
Parental Involvement	Half termly reading breakfast	Family Read and Shine event once a month Live phonics lessons		Monthly reading breakfast – Family Read & Shine Books and biscuits afternoons Coffee afternoons- how to share a story focus

Greenwood Primary and Nursery School

Whole School Reading Overview

	Coffee afternoons- how to share a story focus	Paired Reading Books and biscuits afternoons- how to share a story focus	
Monitoring	Weekly live coaching during phonics lessons Phonics intervention/reading session coaching at least half termly Fortnightly phonics practice session Half termly learning walk (Launchpad reading) Termly pupil progress meeting		Phonics intervention/reading session coaching at least half termly Half termly learning walk (Orbital reading) Termly pupil progress meeting Book Looks Monitoring Interventions