<table>
<tr>
<td>Spelling
Adding my spelling words. Vowels are worth 10 and consonants are 5. Write your words and then add the value of each letter in the word.
e.g. cat 5 + 10 + 5 = 20</td>
<td>Spelling
Use an old newspaper or magazine (ask permission first). Find and cut up the letters that make up your 10 most difficult spelling list words. Glue them into your book.</td>
<td>Spelling
Write a rhyming word for each of your spelling words.</td>
<td>Spelling
<u>Backwards Words</u>
Write your spelling words forwards and then backwards! Remember to write them neatly.</td>
<td>Spelling
Write your spelling words using fancy letters. Write the word normally, then write it in a fancy way. e.g. catch
catch</td>
</tr>
<tr>
<td>Maths
Roll a die and multiply the number that appears by your focus times table. E.g. This week you're practising your x7, so roll a 3 and times it by 7.</td>
<td>Maths
Play the card game 'snap'. Every time you 'snap', you need to multiply the number on the card by your focus times table. E.g. This week if you're practising x5, if you've snapped a pair of 3s, you need to do 5 x 3.</td>
<td>Maths
Count the number of teaspoons you have in the kitchen.
Multiply this number by 3.
Double this number.
Multiply this number by 100.
Divide this number in half.</td>
<td>Maths
How many doors are in your house?
Double this number.
Add 256 to this number.
Add 1000 to this number.
Divide this number by 2.</td>
<td>Maths
<u>Alphabet Numbers</u>
If the letters a=1, b=2, c=3 and so on, how much do the letters in your whole name add to (first name, middle and surname)?</td>
</tr>
<tr>
<td>Topic
Do a good deed for someone at home without needing to be asked.
I.e. help Mum bring in the washing, set the table, etc.</td>
<td>Topic
<u>Alphabet List</u>
Starting with the letter 'a', list a word to do with items in your house for each letter of the alphabet. E.g. a=apple, b=bottle, c=cream.</td>
<td>Word in a Word
How many smaller words can you find in the word 'explorers'?
<table><tr><td>e</td><td>x</td><td>p</td></tr><tr><td>l</td><td>o</td><td>r</td></tr><tr><td>e</td><td>r</td><td>s</td></tr></table></td>
<td>Science
Go for a nature walk around your home and write down the names of objects you see for each letter of the alphabet. i.e. a-apple tree, b-bark, etc.</td>
<td>Word in a Word
How many smaller words can you find in the word 'adverbial?
<table><tr><td>a</td><td>d</td><td>v</td></tr><tr><td>b</td><td>r</td><td>e</td></tr><tr><td>i</td><td>a</td><td>l</td></tr></table></td>
</tr>
<tr>
<td>Spelling
Look, cover, say, write, check.</td>
<td>Spelling
Put your spelling words into alphabetical order.</td>
<td>Spelling
Draw a picture to match the meaning of each of your words.</td>
<td>Spelling
Write silly sentences for your 10 most difficult spelling words.</td>
<td>Spelling
Write a story or a letter using all of your spelling words.</td>
</tr>
<tr>
<td>Maths
<u>Alphabet Numbers</u>
If the letter a=1, b=2, c=3 and so on, find the spelling word with the highest value in your list.
(You may use a calculator.)</td>
<td>Maths
Write out all the multiples of the 6 times table onto sticky notes or pieces of paper. Practise by looking at each number and saying the table aloud, i.e. 12 is 4 x 3.</td>
<td>Maths
<u>Alphabet Numbers</u>
If the letter a=1, b=2, c=3 and so on, find a word that has a value higher than 100.
(You may use a calculator.)</td>
<td>Maths
Write out all the multiples of the 11 times table onto sticky notes or paper. Practise by looking at each number and saying the table aloud, i.e. 110 is 11 x 10.</td>
<td>Maths
Write out all the multiples of the 9 times table onto sticky notes or paper. Practise by looking at each number and saying the table aloud, i.e. 18 is 9 x 2.</td>
</tr>
</table>